### **Overview of assessment**

- \* You will sit a writing test in May or June
- \* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

\* Time: One hour.

# Mark scheme and success criteria: Section 1

#### **Communications and content**

Communication and content	Mark
Very detailed and fully relevant response to the stimulus.	13-15
No ambiguity.	
Clear ability to narrate, describe, express opinion and expand.	
Excellent linking of the piece into a whole.	
Coherent and pleasant to read.	
Detailed response to the stimulus but there may be minor omissions.	10-12
Clear and coherent, with only occasional lapses.	
Reasonable attempt to link the piece into a whole.	
Evidence of description, opinion and expansion.	
Pedestrian or alternatively somewhat over ambitious.	
Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.	7-9
Comprehensible overall, with some lapses.	
Evidence of ability to go beyond minimal response.	
Begins to expand ideas and express opinions.	
Some attempt to link piece into a whole.	
Main points conveyed, but may be major omissions and/or irrelevance.	4-6
Some ambiguity.	
Short response, with no descriptions and minimal opinions.	
Sentences mostly written in isolation.	
Not easy to read.	
Little relevant information is conveyed.	1-3
Much ambiguity and omission.	
Substantial degree of irrelevance and incoherence.	
Very limited, rarely comprehensible to native speaker.	
No content worthy of credit.	0
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#### **Knowledge and application of language**

Knowledge and application of language	Mark
Wide range of appropriate vocabulary and structures, including some complex items.	9-10
Consistently competent use of more complex structures and different tenses.	
<ul> <li>Clear ability to manipulate language and to produce longer, fluent sentences with ease.</li> </ul>	
Good variety of appropriate vocabulary and structures.	7-8
Some attempt to use ambitious structures with a fair measure of success.	
Unambiguous use of different verb tenses.	
Generally at ease with subordination.	
Adequate but predictable range of vocabulary and structures.	5-6
Correct syntax in simple, short sentences.	
<ul> <li>Some longer sentences where syntax is not always correct.</li> </ul>	
May include different tenses or time frames, perhaps with some ambiguity.	
Some examples of subordination.	
Limited and/or repetitive range of vocabulary or structures.	3-4
Predominantly uses short sentences.	
Some attempts at tenses, but many mistakes.	
Language is basic and sometimes inappropriate to the task.	
Very limited range of basic structures.	1-2
Frequently resorts to non-target language.	
Rarely offers complete sentences.	
No language worthy of credit.	0

#### Accuracy

Accuracy	Mark
Very accurate, though not necessarily faultless.	5
Consistently good spelling and manipulation of language.	
Secure when using more complex language with only a few minor errors.	
Generally accurate language.	4
Most spelling and verb forms correct.	
When more complex structures are attempted, accuracy can be more variable.	
<ul> <li>A fair number of errors made, including some basic, but communication overall unaffected.</li> </ul>	3
Straightforward and familiar language fairly accurately spelt and manipulated.	
Verbs more correct than incorrect.	
The work is clearly more accurate than inaccurate.	
Many basic errors, but main points communicated.	2
Simple 'pre-learnt' stereotypes correct.	
Frequent misspellings.	
Frequent incorrect verb forms.	
Consistently inaccurate language and misspellings frequently impede basic communication.	1
Only isolated examples of accurate language and verb formation.	
No language worthy of credit.	0

Section B: Longer writing (120 words) in Arabic.

(30 mar

(a) Write an article in Arabic on the impact the internet has on our lives and the speed by which we get information from various websites around the world. Give examples of how you use the internet and how it has affected your life.

**Note:** Your answer might be written in all three tenses. To achieve a higher grade make sure you add generic language, descriptions, time phrases, connectives, opinions with reasons etc...

#### **Suggestions:**

You could write about the importance of the internet and why you thing it is important

Use descriptions and opinions with reasons. You could perhaps say that you use the internet for your studies and for leisure (to watch films and listen to music etc...)

Also mention some of the website you use and you like, and say why you like them.

because there are websites that are not beneficial and harmful to people

Try to mention some of the disadvantages of the internet to produce a more balanced argument.

## Possible answer: Use your generic vocabulary sheets to improve the text and add further details

I like the internet because it is beneficial and very enjoyable. The internet is very important in our daily life because it is an important mean for learning and leisure.

I use the Internet everyday to watch films and to listen to music. I also use the Internet to do my school work because it helps me in studying in all school subjects. I use the Internet to read news, stories and fairytales. I also use the internet to watch films on the youtube website and to listen to music on nice music websites. There are also radio websites and cinema websites on the Internet.

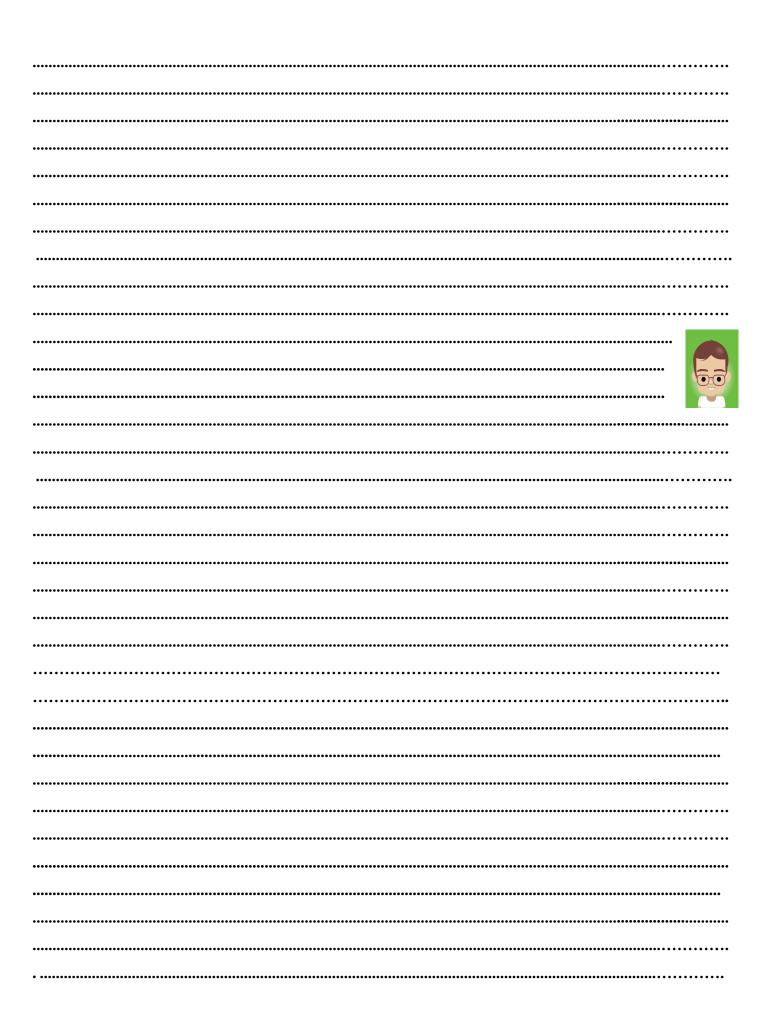
I use the Internet everyday at school; sometimes we use the Internet in the class because it is useful for studying and learning. I like that a lot because it is enjoyable and very amusing.

I like using the Internet a lot because it helps me in school but the Internet has disadvantages too (also)

The Internet has many advantages because it is a mean to study, learn and also leisure and there are a lot of useful and important websites.

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# Possible answer: This answer is worth a 'B' please add more relevant details to achieve an A or an 'A\*'

أنا أحب الإنترنت لأنه مفيد و مسلي جدا. الإنترت مهم جدا في حياتنا اليومية لأنه وسيلة مهمة للتعليم وللترفيه

أنا أستعمل (أستخدم) الإنترنت كل يوم لأشاهد الأفلام ولأستمع إلى الموسيقى. أستخدم الإنترنت أيضا لأفعل واجباتي المدرسية ولأنه يساعدني في الدراسة في كل المواد الدراسية. أستخدم الإنترنت لقراءة الأخبار والقصيص والروايات. أستخدم الإنترنت أيضا لأشاهد الأفلام على موقع اليوتيوب ولأستمع الموسيقى على مواقع موسيقية جميلة. هناك أيضا قنوات الراديو على الإنترنت أنا أستعمل الإنترنت في الصف أنا أستعمل الإنترنت في الصف لأنه مفيد للدراسة والتعليم. أنا أحب ذلك كثيرا لأنه ممتع ومسلي جدا الإنترنت له إيجابيات كثيرة لأنه وسيلة للدراسة والتعليم والترفيه أيضا وهناك الكثير من المواقع المفيدة والمهمة.

أنا احب استعمال الإنترنت كثيرا لأنه يساعدني في الدراسة ولكن الإنترنت له سلبيات أيضا لأن هناك مواقع غير مفيدة وضارة للناس

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ق	ف	غ	ع	ظ	ط	ض
qaaf	faa	ghayn	ayn	thaa	taa	daad
ي	و	٥	ن	م	ل	أى
yaa	waaw	ha	nuun	miim	laam	kaaf