

## Overview of assessment

- \* You will sit a writing test in May or June
- \* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

- \* **Time:** One hour.

## Mark scheme and success criteria: Section 1

### Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> <li>• Very detailed and fully relevant response to the stimulus.</li> <li>• No ambiguity.</li> <li>• Clear ability to narrate, describe, express opinion and expand.</li> <li>• Excellent linking of the piece into a whole.</li> <li>• Coherent and pleasant to read.</li> </ul>	13-15
<ul style="list-style-type: none"> <li>• Detailed response to the stimulus but there may be minor omissions.</li> <li>• Clear and coherent, with only occasional lapses.</li> <li>• Reasonable attempt to link the piece into a whole.</li> <li>• Evidence of description, opinion and expansion.</li> <li>• Pedestrian or alternatively somewhat over ambitious.</li> </ul>	10-12
<ul style="list-style-type: none"> <li>• Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.</li> <li>• Comprehensible overall, with some lapses.</li> <li>• Evidence of ability to go beyond minimal response.</li> <li>• Begins to expand ideas and express opinions.</li> <li>• Some attempt to link piece into a whole.</li> </ul>	7-9
<ul style="list-style-type: none"> <li>• Main points conveyed, but may be major omissions and/or irrelevance.</li> <li>• Some ambiguity.</li> <li>• Short response, with no descriptions and minimal opinions.</li> <li>• Sentences mostly written in isolation.</li> <li>• Not easy to read.</li> </ul>	4-6
<ul style="list-style-type: none"> <li>• Little relevant information is conveyed.</li> <li>• Much ambiguity and omission.</li> <li>• Substantial degree of irrelevance and incoherence.</li> <li>• Very limited, rarely comprehensible to native speaker.</li> </ul>	1-3
<ul style="list-style-type: none"> <li>• No content worthy of credit.</li> </ul>	0



### Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> <li>• Wide range of appropriate vocabulary and structures, including some complex items.</li> <li>• Consistently competent use of more complex structures and different tenses.</li> <li>• Clear ability to manipulate language and to produce longer, fluent sentences with ease.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>• Good variety of appropriate vocabulary and structures.</li> <li>• Some attempt to use ambitious structures with a fair measure of success.</li> <li>• Unambiguous use of different verb tenses.</li> <li>• Generally at ease with subordination.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>• Adequate but predictable range of vocabulary and structures.</li> <li>• Correct syntax in simple, short sentences.</li> <li>• Some longer sentences where syntax is not always correct.</li> <li>• May include different tenses or time frames, perhaps with some ambiguity.</li> <li>• Some examples of subordination.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Limited and/or repetitive range of vocabulary or structures.</li> <li>• Predominantly uses short sentences.</li> <li>• Some attempts at tenses, but many mistakes.</li> <li>• Language is basic and sometimes inappropriate to the task.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Very limited range of basic structures.</li> <li>• Frequently resorts to non-target language.</li> <li>• Rarely offers complete sentences.</li> </ul>	1-2
<ul style="list-style-type: none"> <li>• No language worthy of credit.</li> </ul>	0

### Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> <li>• Very accurate, though not necessarily faultless.</li> <li>• Consistently good spelling and manipulation of language.</li> <li>• Secure when using more complex language with only a few minor errors.</li> </ul>	5
<ul style="list-style-type: none"> <li>• Generally accurate language.</li> <li>• Most spelling and verb forms correct.</li> <li>• When more complex structures are attempted, accuracy can be more variable.</li> </ul>	4
<ul style="list-style-type: none"> <li>• A fair number of errors made, including some basic, but communication overall unaffected.</li> <li>• Straightforward and familiar language fairly accurately spelt and manipulated.</li> <li>• Verbs more correct than incorrect.</li> <li>• The work is clearly more accurate than inaccurate.</li> </ul>	3
<ul style="list-style-type: none"> <li>• Many basic errors, but main points communicated.</li> <li>• Simple 'pre-learnt' stereotypes correct.</li> <li>• Frequent misspellings.</li> <li>• Frequent incorrect verb forms.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Consistently inaccurate language and misspellings frequently impede basic communication.</li> <li>• Only isolated examples of accurate language and verb formation.</li> </ul>	1
<ul style="list-style-type: none"> <li>• No language worthy of credit.</li> </ul>	0

# My town and area:

**مدینتی توجد** My town is  
**قریتی توجد** My village

**في** in  
**الريف** The country  
**الجبل الساحل** The coast The mountain

**شمال جنوب** North South  
**شرق غرب** East West

**مدرسة** School  
**مقهى** Cafe  
**مركز الشرطة** Police station  
**ملعب** Stadium  
**مخبزة** Bakery  
**مستشفى** Hospital

**سوبر ماركت** Supermarket  
**نادي السباحة** Swimming club  
**الحديقة** The Park  
**مكتب بريد** Post office  
**محطة القطار** Train station

**يوجد** There is  
**هناك** There is  
**ليس هناك** There is no  
**لا يوجد** There is no

**Connectives**  
**بل و لكن** But and but  
**Opinions**  
**لأنه** Because it is (male)  
**لأنها** Because it is (female)

**adjectives**  
**مهمة** Important  
**نظيف** Clean  
**بسيط** simple  
**فاخر** Luxurious  
**مستشفى** Hospital  
**قديمة** Old  
**جديد** Modern  
**صغير** Small  
**كبير** big  
**جميل** Nice  
**أنا أحب** I like

**Adjectives: blue book pages 29-30** **What is there in your town**

**يوجد الكثير من الأشياء** there are a lot of things  
**فهنالك** Indeed there is

**في مدینتی مدينة** In my town  
**هناك** there  
**هناك أيضا** Also there

**بالقرب من** Near  
**بالإضافة إلى ذلك هناك** On top of that there is  
**Add a negative sentence**  
**لكن ليس هناك** There is no  
**لكن ليس هناك** There is no

**المسرح** The theatre  
**نادي الرياضة** The sports centre  
**حديقة عامة** Public park  
**مطاعم** Restaurant  
**البحر** The sea  
**حديقة الحيوانات** Zoo  
**مقاهي** Cafe  
**مقاهي** Cafe  
**مركز تسوق** Shopping centre

**Town and area: pink book pages 46-47**

**What you can do in town**

**السینما** The cinema  
**المقاهي** Cafes  
**نادي الرياضة** Sports club  
**المآثر التاريخية** Historical monuments  
**حديقة الحيوانات** Zoo  
**المسرح** The theatre  
**مركز التسوق** Shopping centre  
**كرة القدم** Football  
**كرة السلة** Basket ball  
**كرة الطائرة** Volley ball

**تزرور** Visit  
**تذهب إلى** Go to  
**ترى** See  
**تمارس** practice

**Town and area: 46-47**

**في مدینتی ...** In my town...  
**في قریتی ...** In my village...  
**في منطقتي ...** In my area...

**Reasons**  
**للتسوق** To shop  
**للتزلج** To ski  
**للتنزه** To picnic / to stroll  
**للتعرف عن الحضارة** To learn about civilisation

**البريطانية** British  
**العربية** Arabic  
**الإنسانية** Human

**Future tense: What you will do in town**

**سوف أذهب إلى ...** I will go to ...  
**سوف أزور** I will visit

**السینما** The cinema  
**حديقة الحيوانات** Zoo  
**الجبل** The mountain  
**المقاهي** Cafes  
**المطاعم** Restaurants  
**نادي الرياضة** Sports club  
**المآثر التاريخية** Historical monuments  
**المسرح** The theatre  
**مركز التسوق** Shopping centre  
**وسط المدينة** City centre

**الطبيعة** nature  
**مركز التسوق** Shopping centre  
**لزيارة محلات الكتب** To visit book shops  
**لزيارة محلات الملابس** To visit clothes shops

**Reasons**  
**لأنني أحب ب...** Because I like ...  
**لأنني موهبة ب...** Because I am passionate by...

**الرياضة وكرة القدم** Sport and football  
**المطالعة** Reading  
**الأزياء و الملابس** Clothes and fashion  
**القراءة** Reading  
**التاريخ** History  
**الطعام** Food  
**التسوق** Shopping  
**التنزه** picnic / strolling

**Write an essay about your town and area. Describe your areas amenities and mention any activities you do in your area. Say with whom, where, when and give opinions with reasons. Add generic to improve the content and the structure.**

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